

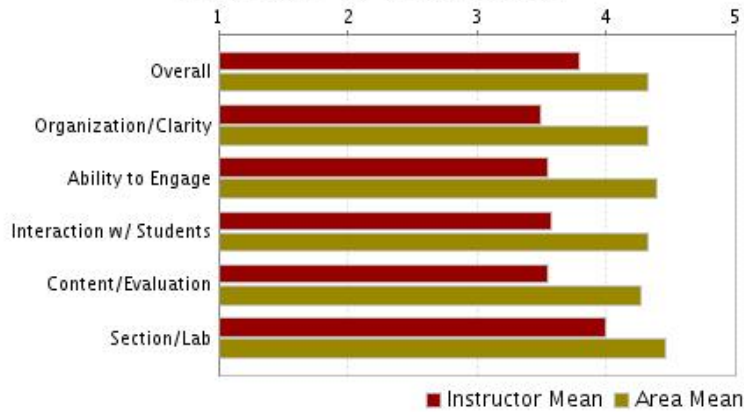
Teaching Evaluation Summary (2007-2008 Winter)

Ratings Summary

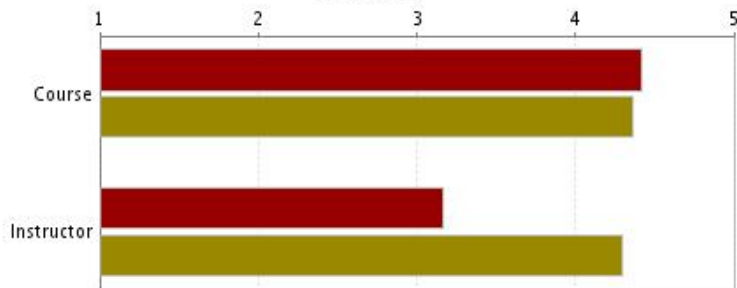
Instructor: **Johnston, Patrick**
 Subject: **POLISCI**
 Catalog & Section: **146S, 1**

Course Title: **CIVIL WAR & VIOLENCE IN AFRICA**
 Enrollment: **14** Responses Incl Declines: **12**
 (Declined: **0**)

Elements of Instruction

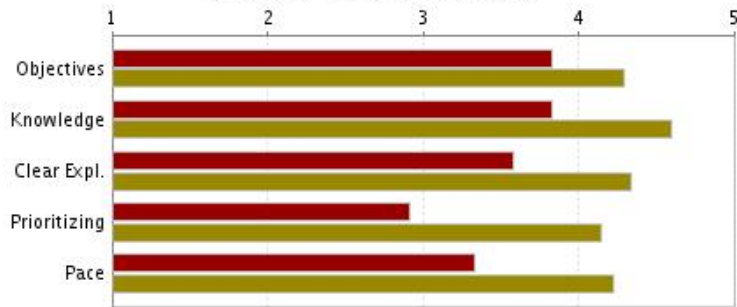


Overall



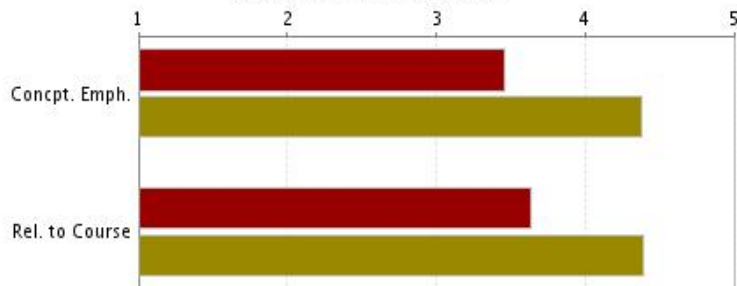
	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Course	4.42	0.64	6	5	1	0	0	0
Instructor	3.17	0.69	0	4	6	2	0	0

Organization / Clarity



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Objectives	3.83	0.99	4	3	4	1	0	0
Knowledge	3.83	1.07	4	4	2	2	0	0
Clear Expl.	3.58	1.04	3	3	4	2	0	0
Prioritizing	2.92	0.95	0	4	4	3	1	0
Pace	3.33	0.62	0	5	6	1	0	0

Ability to Engage



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Concept. Emph.	3.45	0.78	0	7	2	2	0	0
Rel. to Course	3.64	0.88	2	4	4	1	0	0

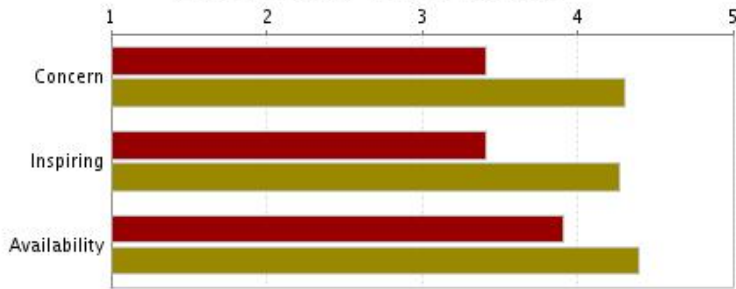
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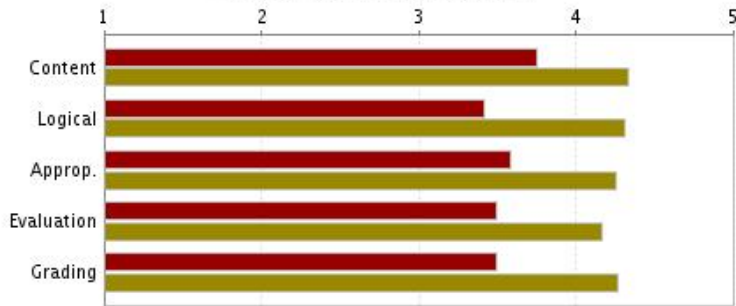
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Interaction w/ Students



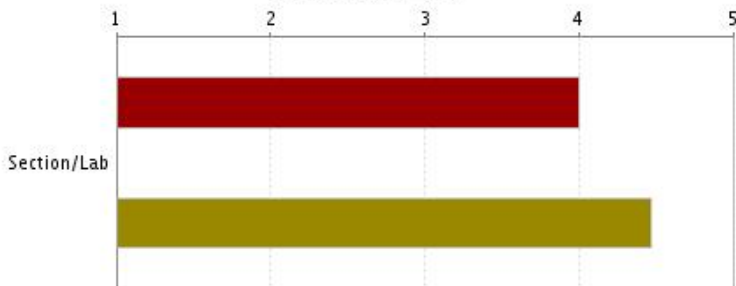
	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Concern	3.42	1.04	2	4	3	3	0	0
Inspiring	3.42	0.86	1	5	4	2	0	0
Availability	3.91	0.90	3	5	2	1	0	0

Content/Evaluation



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Content	3.75	1.09	4	3	3	2	0	0
Logical	3.42	0.86	1	5	4	2	0	0
Approp.	3.58	0.76	1	6	4	1	0	0
Evaluation	3.50	0.96	2	4	4	2	0	0
Grading	3.50	1.19	3	4	1	4	0	0

Section/Lab



	Mean	Std Dev	Ex	Vg	G	F	P	N/A
Section/Lab	4.00	0.00	0	1	0	0	0	0



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Department: POLI_SCI Political Science

Course: 345-0-01 National Security

Quarter: Spring 2005

CTEC Online TA Report For Patrick Bruce Johnston

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
22. The lab teacher was able to answer the students' questions adequately	42	27	12	3	0	0	0	5.57
23. The lab teacher was well prepared for each session	42	30	11	1	0	0	0	5.69
24. The lab teacher communicated ideas in a clear manner	42	30	10	1	1	0	0	5.64
25. The lab teacher showed strong interest in teaching the course	42	30	12	0	0	0	0	5.71

Comments: / Patrick, you kick ass. / Great guy / Did an excellent job responding to student concerns. / TA actually helped me learn because he displayed a solid knowledge and interest in the subject, unlike the professor, making me interested and curious to learn more / / / great T.A. Really takes interest in the subject and shares his thoughts with the section. Easily approachable and creates a sense of discussion without having to force students to talk. / / Patrick was also very well-informed about the class's topic, and was very good at keeping the section interesting--most of our classes were debates about issues we'd talked about in class. It's one of the few discussion sections I've ever looked forward to going to. Also, he was very approachable after section for answering questions and was also very quick about responding to emails as well. / / / He's generally good. Nothing outstanding, but sections are organized, laid back, free forums that enhance the class. / / Very knowledgeable about the topic, very eager to help, and overall a really nice guy. / He was very good at engaging students and explaining important concepts. / Patrick was very interested in the subject, and his enthusiasm made class more enjoyable. Patrick is very knowledgeable, which was a great asset to his students. He encouraged various viewpoints. The only thing I would suggest for improvement is that he make more of an effort not to call on the same students. / / answers questions pretty well and does a good job facilitating discussion, and is very funny / / Patrick was really enthusiastic and had good incites into the topics. The only weakness he had was that the way he led the class didn't allow for much debate. / Patrick was very helpful and willing to answer questions and organized discussions well. / Patrick was knowledgeable and helpful. The discussion sections were run efficiently and his techniques (debates, discussions, etc) all helped put the information together. / / / Patrick was great. He encouraged discussion and was able to keep most of the class engaged throughout sections. / Patrick was a great TA, very knowledgeable, he ran a good discussion and actually encouraged most peopel to participate. Very relaxed yet effective as a TA. Helpful on my paper too! / Knowledgeable and engaging..something diff from lecture / / / Patrick did a good job connecting with students from day one. He was extremely effective at facilitating discussion and making students comfortable enough to express their opinions. / / / / Patrick is amazing! He has a cool musical taste, and is hands down one of the most approachable and sincere TAs I have every had. He kept students motivated during discussion. Awesome!

/ Patrick was well prepared and always willig to field questions about the class, lectures, etc. He did occasionally trail off topic and discuss music, but never for too long and it didn't interfere with the real discussion at hand. / Patrick is amazing. He is not only enthusiastic about the course, but also very intelligent. He communicates the ideas more clearly than the professor, and also stimulates better discussion of the subject material. / Patrick did a good job. He knew the material and knew how to lead discussion. / The TA was very enthusiastic and was always willing to help students understand course material and engage in discussion sections with debates and other exercises. / / Patrick was great at making discussion useful even though most of us didn't do the reading

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The Course And Teacher Evaluation Council (CTEC)

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Department: POLI_SCI Political Science
Course: 240-0-01 Introduction to International Relations
Quarter: Fall 2005

CTEC Online TA Report For Patrick Bruce Johnston

Teaching Assistant Questions

Wording of Statement	Number of responses	6 (high)	5	4	3	2	1 (low)	Average
22. The lab teacher was able to answer the students' questions adequately	52	23	18	3	4	4	0	5.00
23. The lab teacher was well prepared for each session	52	22	19	5	4	2	0	5.06
24. The lab teacher communicated ideas in a clear manner	52	25	15	4	3	5	0	5.00
25. The lab teacher showed strong interest in teaching the course	52	25	16	7	3	1	0	5.17

Comments: / I definetly developed a crush on Patrick. He's so smart and he's really easy going, he won't try to intimidate you in section and he just wants you get understand and like the material. Give the man a break. / Johnston is the man! As I said before, lectures could be boring at times, but I really enjoyed discussion section with Patrick. He had fun and was very non-chalant in his teaching style. He made sure we were all on the same page but also asked questions to challenge us in class. He did a wonderful job. / / / / No actual weakness, except maybe being out of town for one session? Sometimes tries a little bit too hard to connect it all to the US situation in Iraq. But excellent overall. / / The TA was a nice guy and was knowledgeable about the course. He also treated the students like coworkers instead of like a boss. / / He was knowldgeable and great to talk to. / / Patrick Johnston is a hot TA, however he's not very helpful. / I wish he had told us what he was really looking for on the midterm. I feel if he had specifically laid out the criteria in grading the short definitions and esaay I would have done better. / Pat Johnston was a really nice guy, and very accomodating for any requests. / I felt exteremly comfortable in section because it was really about discussing concepts and issues and raising questions. And not about saying the right things and appear to be the smartest, which I have encountered many times here at NU. The atmosphere in the classroom was just fantastic and Patrick was always there to help out with anything! / Patrick was good, although his discussion sections were rather tedious due to the lack of enthusiasm shown in the students. Nobody wanted to discuss the material, and Patrick didn't do much in the way of getting the students "pumped up". / / Patrick is the best TA. He always had material to present, and listened to everyones opinion. It might be good to make some people stop sooner though, because poli sci majors like to hear themselves talk too much. / / Was well informed and good communicator / Patrick was great. We didn't learn a lot in discussion because lecture covered so much, but Patrick clarified anything we needed help with. Plus, he made discussion fun. / Patrick is a great TA--easy to talk to and eager to help us learn. He understands his students and makes it easy for us to interact with him and classmates in class. I would readily be in another section of his in the future. / The TA took time to answer students' questions during discussion section and also tried different ways to keep section interesting. / / Sebastian was very confusing and not helpful / Patrick Johnson is a fantastic TA, he is very knowldgable, applies the

concepts we are learning to current situations, and is available to help his students. / No weakness / At least he's gd at the field , went to anotehr one session, that TA was bad..Patrick is the best out of all TAs in this quarter. BUT, his notes really messy!! / / Related well with the students / Sebastian was a real nice guy, very willing to cater to our needs and never lectured. / Patrick was a very nice guy, but was a little harsh on grading the midterms. The discussions were not focused, I was never motivated to speak up in class because I just didn't feel like anyone was into it at all, which could have been helped by more enthusiasm from Patrick. / Patrick was very available and had more enthusiasim for teaching the discussion sections than the students had for attending. I feel bad that everyone sat on their butts and didn't participate. I'd rather have a TA like Patrick than those apathetic or condescending jerks that are growing increasingly common at this school. / Patrick was a nice guy and smart too. He was always good at answering questions and facilitating discussion, even when no one wanted to talk. / He was great, fostered discussion and did a great job. / clear, willing to help, encouraging!! / / Patrick is enthusiastic about PoliSci and very down to earth - I think that most students could relate to him and this encouraged discussion. / At first, discussion sessions were very disorganized, because they didn't even focus on the readings. It got better later as we did discuss the readings. / / / / None really. / Patrick helped students while still motivating them to think for themselves during office hours and section. Sections were well thought out and I usually didn't dread attending them. / / Patrick was a great TA. He always came to section prepared and was able to answer any and every question. / Amazing T.A.-- always very prepared and helpful. / Once I went to one of the other TA sessions, and I realized how good Patrick is as a TA. The outline preparation really helped to grasp the information. (Instead of people asking dumb questions like in the other session) We were really able to stay on target, and take something away from the session. / / Patrick is the shit----really organized and helpful through discussion sessions and made a big difference

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